

### Press Release

## **University Students Protest: Exposure of Corrupted Value System!**

In a recent spate of protests across university campuses in the United States and across the globe, students and faculty have vehemently expressed their dissent in peaceful means, raising voice and public campaign demanding to stop the Genocide transpiring in Gaza. These students' demonstrations, an expression of a growing public opinion have been met with a severe and often violent response from law enforcement—a stark contradiction to the liberties professed by democratic societies.

The U.S. government has historically positioned itself as a defender of free speech and human rights, quick to criticize similar suppressions in other nations when not in line with US foreign policy. Yet, this commitment appears to falter on its own soil when the protests concern the actions of the illegal Zionist entity. The response to students' protests has mirrored the very tactics of autocracies that the U.S. purports to condemn.

At the heart of these protests, there lies a profound statement against corruption of politics, oppression, and suppression of rightful demands, caused by a clear genocidal crime against civilians mostly women and children. With demonstrators' diverse backgrounds, ethnicities and religions including a significant number of Jewish students and faculty distinguishing their criticism of the Zionist's policies from proclaimed cry-wolf anti-Semitism. This underscores a collective resistance not against a religion or its people but against a Genocide endeavored by an illegal Zionist apartheid state.

The crackdown reveals a selective valorization of free speech in America: upheld when it aligns with governmental narratives but suppressed when it challenges them. This selective enforcement betrays the principles the US government claims to uphold, unveiling a facade that contradicts the nation's advertised image as a beacon of democracy and human rights.

As the world watches the unfolding of these events across prestigious academic institutions—from Columbia University to the University of California, Berkeley—the true commitments to America's values are brought to question. The irony deepens when considering that many of these institutions contribute significantly to the ranks of the U.S. Foreign Service, revealing a dissonance between the values taught and the actions taken.

This narrative not only challenges the ethical underpinnings of American policy but also juxtaposes it against other cultural paradigms, where Islamic traditions drives scholars and students historically to hold their leaders accountable; striving to ensure governance adherence to the core Islamic ethical values and standards.

The unfolding events also highlights a broader cultural crisis within the foundational values purportedly driving US leadership. This critique invites a reflection on the genuine upholding of the values that America teaches, and the US government claims to stand for, urging a reevaluation of its role on leading humanity in human and just manner.

**Media Office of Hizb ut Tahrir in America**